

El Paso Independent School District
College Career & Technology Academy
2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

College Career and Technology Academy is committed to providing our students with a quality education empowering them to be successful students, effective parents, and productive citizens.

Vision

As a collaborative community, CCTA will ensure that all students graduate with college and career readiness skills to succeed in the 21st century, where success is individually determined and students are architects of their own destiny.

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT College Career Technology Academy will foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, College Career Technology Academy will create a culture where each student is supported by caring adults as measured by an employee, student, and parent culture climate survey.

Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
Strategy 1: The campus will promote the employee, student, and parent culture climate survey so that we have data to use for growth Strategy's Expected Result/Impact: 100% parent participation in the survey Staff Responsible for Monitoring: Administration and PEL Title I: 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 3, 4 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2, 3, 5, 6, 7	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: The campus will create and use social media to advertise PIE opportunities. Strategy's Expected Result/Impact: Increase engagement of students, parents, and community members to attend in-person campus functions. Staff Responsible for Monitoring: Administration, Campus ITS, PEL Title I: 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	Formative			Summative
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Performance Objective 1 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increasing parent engagement activities. Root Cause: CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in. Prioritized Need 2: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. Root Cause: Large majority of students are over 18 and enroll themselves in school without parents. Prioritized Need 3: Welcome all parents to the campus. Root Cause: Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 3: CCTA must maintain an updated facility with modern learning spaces and the latest technology to be able to compete with other high schools and charter schools. Root Cause: CCTA receives limited funding and is not able to leverage it in a manner that addresses all priorities. Prioritized Need 4: CCTA needs to extend efforts to beautify the campus and make it appealing to students, parents and the community. Root Cause: CCTA receives limited funding and is not able to leverage it in a manner that addresses all priorities.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Increase involvement of parents at CCTA. Root Cause: Students arrive from all areas of EPISD and traditionally register themselves since they are over 18. Prioritized Need 2: CCTA needs to leverage time that parents are able to attend meetings and has to adapt to their schedules. Root Cause: Many parents are working and unable to attend face to face meetings. Prioritized Need 3: CCTA needs to use social worker and the programs she offers to increase parent involvement. Root Cause: Social worker needs to be more flexible and be willing to contact parents for different reasons and not use for attendance. Prioritized Need 5: Welcome all parents to the campus. Root Cause: Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.

L4 Culture of Accountability (Parent & Community Engagement)





Prioritized Need 6: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. **Root Cause:** Large majority of students are over 18 and enroll themselves in school without parents.

Prioritized Need 7: Increasing parent engagement activities. **Root Cause:** CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.

Goal 1: WHOLE CHILD DEVELOPMENT College Career Technology Academy will foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, College Career Technology Academy will create an integrated system of school support, extended learning opportunities, and community partnerships by increasing extended 9th-12th extended learning opportunities with an After-School Academy three days a week from 4:00 p.m.-6:00 p.m.

Evaluation Data Sources: District tracking tool

Strategy 1 Details	Reviews			
Strategy 1: Allocate funds for CCTA's after-school academy three days a week from 4:00 p.m. to 6:00 p.m. to increase extended learning opportunities for our students. Strategy's Expected Result/Impact: Students will be able to complete course work at an accelerated pace. Staff Responsible for Monitoring: Administration, Counselor, Registrar Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Purchase additional supplemental EOC Algebra I, Biology, English I and II, and US History intervention materials during this extended academy to ensure students are closing the learning gap and pass the EOC. Strategy's Expected Result/Impact: Improved EOC passing levels in all tested areas. Staff Responsible for Monitoring: Administration, CTC Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: English I EOC scores continue to be a problem for the campus. Root Cause: Tier 1 instruction needs to improve for CCTA students.
Prioritized Need 2: English II EOC scores also continue to be a problem for the campus. Root Cause: Tier 1 instructions needs to improve for CCTA students.
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L5 Equity by Design (Demographics)
Prioritized Need 1: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.

Goal 1: WHOLE CHILD DEVELOPMENT College Career Technology Academy will foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, College Career Technology Academy will implement a PBIS/SEL program with fidelity that meets all schoolwide behavior expectations, classrooms procedures and instruction, for student and staff awareness.

Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details		Reviews			
Strategy 1: The counselor will develop a calendar to meet with students and provide classroom guidance lessons to students as well as share weekly lessons with teachers to help build a positive SEL environment. Strategy's Expected Result/Impact: Improve student social and emotional wellness. Staff Responsible for Monitoring: Administration, Counselor, Teachers Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1		Formative			Summative
		Oct	Jan	Mar	June
Strategy 2 Details		Reviews			
Strategy 2: Counselor and social worker will help identify students who are failing and provide additional SEL support services. Strategy's Expected Result/Impact: Improve student's social and emotional wellness. Staff Responsible for Monitoring: Administration, Counselor, Social Worker Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3, 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L4 Culture of Accountability (Parent & Community Engagement) 4, 5, 6, 7 - L5 Equity by Design (Demographics) 1, 2		Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue					

Performance Objective 3 Prioritized Needs:





L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increasing parent engagement activities. Root Cause: CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.
Prioritized Need 2: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. Root Cause: Large majority of students are over 18 and enroll themselves in school without parents.
Prioritized Need 3: Welcome all parents to the campus. Root Cause: Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction Root Cause: Teachers are being trained on new curriculum.
L2 Academic Excellence (Student Achievement)
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: CCTA faculty needs specialized staff development to support Tier I instruction that is occurring during the fast paced four quarter system of the campus. Root Cause: CCTA is the only campus that is on a 4 quarter system and needs EPISD to make necessary adjustments.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
Prioritized Need 5: Welcome all parents to the campus. Root Cause: Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.
Prioritized Need 6: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. Root Cause: Large majority of students are over 18 and enroll themselves in school without parents.
Prioritized Need 7: Increasing parent engagement activities. Root Cause: CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.
L5 Equity by Design (Demographics)
Prioritized Need 1: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
Prioritized Need 2: CCTA must increase the daily student attendance percentage. Root Cause: Students that attend CCTA have attendance problems that need to be addressed by Alpha and Administration.

Goal 1: WHOLE CHILD DEVELOPMENT College Career Technology Academy will foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, College Career Technology Academy will implement meaningful, engaging practices that develop students' ability to manage and own their behavior to avoid alternative placements.

Evaluation Data Sources: On Point Discipline Action Summary Report

Strategy 1 Details	Reviews			
Strategy 1: Provide a weekly SEL lesson to campus teachers to facilitate with students while reinforcing the importance of daily attendance. Strategy's Expected Result/Impact: Increase SEL awareness and student attendance. Staff Responsible for Monitoring: Administration, Counselor, Nurse, Registrar Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 3, 4 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Monitor the fidelity of implementation of academic and behavioral interventions and credit recovery opportunities for CCTA students to increase graduation/completion rates. Monitor and reduce discipline practices that remove students from the classroom. Strategy's Expected Result/Impact: Increased graduation/completion and student attendance rates. Staff Responsible for Monitoring: Administration, Teachers Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	Formative			Summative
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Strategy 3 Details		Reviews			
Strategy 3: Create a meaningful reward system that benefits both teachers and students for increased attendance and improved SEL practices each quarter. Strategy's Expected Result/Impact: Increase SEL awareness and student attendance. Staff Responsible for Monitoring: Administration, Registrar, Counselor Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1		Formative			Summative
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<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Performance Objective 4 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction Root Cause: Teachers are being trained on new curriculum.
L2 Academic Excellence (Student Achievement)
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: CCTA faculty needs specialized staff development to support Tier I instruction that is occurring during the fast paced four quarter system of the campus. Root Cause: CCTA is the only campus that is on a 4 quarter system and needs EPISD to make necessary adjustments. Prioritized Need 2: CCTA is approximately 85% computer assisted instruction in Edgenuity, minimizing the opportunity for Tier 1 Face to Face instruction. Root Cause: Edgenuity is a self paced computer assisted instruction that has built in checkpoints and instruction.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 3: CCTA must maintain an updated facility with modern learning spaces and the latest technology to be able to compete with other high schools and charter schools. Root Cause: CCTA receives limited funding and is not able to leverage it in a manner that addresses all priorities.

L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 4: CCTA needs to extend efforts to beautify the campus and make it appealing to students, parents and the community. Root Cause: CCTA receives limited funding and is not able to leverage it in a manner that addresses all priorities.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L5 Equity by Design (Demographics)
Prioritized Need 1: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.





Goal 1: WHOLE CHILD DEVELOPMENT College Career Technology Academy will foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, College Career Technology Academy will provide relevant and challenging coursework by increasing the number of senior students to take English and Math College Prep courses with a 75% or better to waive the TSI assessment.

HB3 Goal

Evaluation Data Sources: TEAL TEA Data File (Accountability),
TAPR (final)
District Created Tableau dashboard

Strategy 1 Details	Reviews			
Strategy 1: Quarterly meetings with all enrolled students starting with Seniors to ensure they are on track to graduate. Strategy's Expected Result/Impact: Student schedules will be mapped out to meet graduation coursework requirements. Staff Responsible for Monitoring: G& I, Counselor Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 2, 4 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 4, 6 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Promote the benefit of taking College Prep/TSI classes each quarter through parent/student in-person meetings and social media. Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes.	Formative			Summative
	Oct	Jan	Mar	June

<p>Staff Responsible for Monitoring: G & I, Counselor</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 6</p>				
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Performance Objective 5 Prioritized Needs:





L1 Whole Child (Culture & Climate)
<p>Prioritized Need 2: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. Root Cause: Large majority of students are over 18 and enroll themselves in school without parents.</p>
<p>Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.</p>
L2 Academic Excellence (Student Achievement)
<p>Prioritized Need 1: English I EOC scores continue to be a problem for the campus. Root Cause: Tier 1 instruction needs to improve for CCTA students.</p>
<p>Prioritized Need 2: English II EOC scores also continue to be a problem for the campus. Root Cause: Tier 1 instructions needs to improve for CCTA students.</p>
<p>Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.</p>
L4 Culture of Accountability (Parent & Community Engagement)
<p>Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.</p>
<p>Prioritized Need 6: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. Root Cause: Large majority of students are over 18 and enroll themselves in school without parents.</p>
L5 Equity by Design (Demographics)
<p>Prioritized Need 1: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.</p>

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, College Career Technology Academy will implement a viable student-centered district curriculum with rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

Evaluation Data Sources: Walk through data

Strategy 1 Details		Reviews			
Strategy 1: Daily PLCs for teachers to plan meaningful lessons aligned to the rigor, instructional scope & sequence in all core content areas. Strategy's Expected Result/Impact: Improved Tier 1 instruction. Staff Responsible for Monitoring: Administration, CTC, Teachers Title I: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2		Formative			Summative
		Oct	Jan	Mar	June
Strategy 2 Details		Reviews			
Strategy 2: Weekly feedback on teacher lesson plans to ensure rigor and alignment to tested TEKS. Strategy's Expected Result/Impact: Improved Tier 1 instruction. Staff Responsible for Monitoring: Administration Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3		Formative			Summative
		Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3: Purchase additional supplemental EOC Algebra I, Biology, English I and II, and US History high-quality instructional intervention materials to meet the diverse needs of our students to score meet or master EOC exams. Strategy's Expected Result/Impact: Improved EOC exam scores on Meets and Masters. Staff Responsible for Monitoring: Administration, CTC Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Prioritized Needs:





L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: New curriculum that has been adopted by EPISD in year O of implementation and teachers in core areas are adapting to it. Root Cause: Because of quarter system campus has to re-create a pacing calendar for EOC courses that is focused on readiness TEKS that are tested.
Prioritized Need 2: Lesson plans need to be aligned to new curriculum that is focused on tested TEKS. Root Cause: Administration is reviewing lesson plans to ensure TEKS alignment.
Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction Root Cause: Teachers are being trained on new curriculum.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: English I EOC scores continue to be a problem for the campus. Root Cause: Tier 1 instruction needs to improve for CCTA students.
Prioritized Need 2: English II EOC scores also continue to be a problem for the campus. Root Cause: Tier 1 instructions needs to improve for CCTA students.
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: CCTA faculty needs specialized staff development to support Tier I instruction that is occurring during the fast paced four quarter system of the campus. Root Cause: CCTA is the only campus that is on a 4 quarter system and needs EPISD to make necessary adjustments.
Prioritized Need 2: CCTA is approximately 85% computer assisted instruction in Edgenuity, minimizing the opportunity for Tier 1 Face to Face instruction. Root Cause: Edgenuity is a self paced computer assisted instruction that has built in checkpoints and instruction.

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, College Career Technology Academy will implement a viable student-centered district curriculum that support dual language classrooms, instruction, and language acquisition in reading language arts, math, science, and social studies instruction.

Evaluation Data Sources: Walk through data

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide substitutes for dual language teachers to meet with the LPAC committee to identify new and current students. Provide collaborative planning time for teachers to plan a comprehensive study to meet the needs of our dual/EB students.</p> <p>Strategy's Expected Result/Impact: Improved academic performance from EB/dual language students on EOC/ TELPAS exams.</p> <p>Staff Responsible for Monitoring: Administration, LPAC clerk, Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 2</p> <p>Funding Sources: Hire substitutes to allow collaborative planning time for teachers to plan a comprehensive study to meet the needs of our dual/EB students. - 211 ESEA Title I Part A (Campus) - \$500</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Hire tutors who can support dual/EB students before, during, and after school hours. Strategy's Expected Result/Impact: Improved academic performance from EB/dual language students on EOC/ TELPAS exams. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 Funding Sources: Hire tutors to who can support dual/EB students before, during, and after school hours. - 211 ESEA Title I Part A (Campus) - \$3,500	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Purchase supplemental high-quality instructional materials to support the needs of our EB/dual language students. Strategy's Expected Result/Impact: Improved academic performance from EB/dual language students on EOC/ TELPAS exams. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: New curriculum that has been adopted by EPISD in year O of implementation and teachers in core areas are adapting to it. Root Cause: Because of quarter system campus has to re-create a pacing calendar for EOC courses that is focused on readiness TEKS that are tested.

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 2: Lesson plans need to be aligned to new curriculum that is focused on tested TEKS. Root Cause: Administration is reviewing lesson plans to ensure TEKS alignment.
Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction Root Cause: Teachers are being trained on new curriculum.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: English I EOC scores continue to be a problem for the campus. Root Cause: Tier 1 instruction needs to improve for CCTA students.
Prioritized Need 2: English II EOC scores also continue to be a problem for the campus. Root Cause: Tier 1 instructions needs to improve for CCTA students.
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 2: CCTA is approximately 85% computer assisted instruction in Edgenuity, minimizing the opportunity for Tier 1 Face to Face instruction. Root Cause: Edgenuity is a self paced computer assisted instruction that has built in checkpoints and instruction.





Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, College Career Technology Academy will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 80% to 83%.

Evaluation Data Sources: Tableau, Eduphoria,
TAPR

Strategy 1 Details	Reviews			
Strategy 1: Calendar full-day planning days for each content area to desegregate data, discuss areas of refinement/ reinforcement, and prep/plan Tier 1 instruction. Strategy's Expected Result/Impact: Improve Tier 1 instruction. Staff Responsible for Monitoring: Administration, CTC, Teachers Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Purchase additional supplemental high-quality instructional materials to support the diverse needs of our students who take EOC/TELPAS assessment. Strategy's Expected Result/Impact: Improved academic performance of all students on EOC/TELPAS exams. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Allocate funds to pay for substitute funds to support campus planning days for each content teacher. Strategy's Expected Result/Impact: Improve Tier 1 instruction. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 Funding Sources: Hire substitutes to support campus planning days for each content teacher. - 211 ESEA Title I Part A (Campus) - \$1,850	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Snacks for tutoring during intersession October 2023. Strategy's Expected Result/Impact: Increased Domain 1 scores Staff Responsible for Monitoring: Principal, Principal Secretary Title I: 2.4 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 Funding Sources: Snacks for tutoring during intersession - 211 ESEA Title I Part A (Campus) - \$952	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Allocate funds to purchase instructional supplies to support higher student outcomes. Strategy's Expected Result/Impact: Higher Domain 1 scores Staff Responsible for Monitoring: Administration and teachers Title I: 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 Funding Sources: instructional supplies - 211 ESEA Title I Part A (Campus) - 211.11.6399.020.24.801.020 - \$0	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Performance Objective 3 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: New curriculum that has been adopted by EPISD in year O of implementation and teachers in core areas are adapting to it. Root Cause: Because of quarter system campus has to re-create a pacing calendar for EOC courses that is focused on readiness TEKS that are tested.
Prioritized Need 2: Lesson plans need to be aligned to new curriculum that is focused on tested TEKS. Root Cause: Administration is reviewing lesson plans to ensure TEKS alignment.
Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction Root Cause: Teachers are being trained on new curriculum.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: English I EOC scores continue to be a problem for the campus. Root Cause: Tier 1 instruction needs to improve for CCTA students.
Prioritized Need 2: English II EOC scores also continue to be a problem for the campus. Root Cause: Tier 1 instructions needs to improve for CCTA students.
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: CCTA faculty needs specialized staff development to support Tier I instruction that is occurring during the fast paced four quarter system of the campus. Root Cause: CCTA is the only campus that is on a 4 quarter system and needs EPISD to make necessary adjustments.

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, College Career Technology Academy will increase overall graduation rate from 62% to 80% as well as SPED and Emergent Bilingual student groups increasing from 50% to 65%.

Evaluation Data Sources: TAPR

Strategy 1 Details	Reviews			
Strategy 1: Monitor the academic performance of students coded SPED and dual language and provide intervention to students in danger of failing. Strategy's Expected Result/Impact: Improve TELPAS performance. Staff Responsible for Monitoring: Administration, LPAC clerk Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Purchase highly qualified instructional materials to meet the needs of our SPED and emergent/dual language students. Strategy's Expected Result/Impact: Improved TELPAS performance Staff Responsible for Monitoring: Administration, CTC Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 4 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)

Prioritized Need 1: New curriculum that has been adopted by EPISD in year O of implementation and teachers in core areas are adapting to it. **Root Cause:** Because of quarter system campus has to re-create a pacing calendar for EOC courses that is focused on readiness TEKS that are tested.

Prioritized Need 2: Lesson plans need to be aligned to new curriculum that is focused on tested TEKS. **Root Cause:** Administration is reviewing lesson plans to ensure TEKS alignment.

Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction **Root Cause:** Teachers are being trained on new curriculum.

L2 Academic Excellence (Student Achievement)

Prioritized Need 1: English I EOC scores continue to be a problem for the campus. **Root Cause:** Tier 1 instruction needs to improve for CCTA students.

Prioritized Need 2: English II EOC scores also continue to be a problem for the campus. **Root Cause:** Tier 1 instructions needs to improve for CCTA students.

Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. **Root Cause:** Tier 1 instruction needs to improve for all teachers.





L3 Destination School (Staff Recruitment, Retention & Prof. Dev)

Prioritized Need 1: CCTA faculty needs specialized staff development to support Tier I instruction that is occurring during the fast paced four quarter system of the campus. **Root Cause:** CCTA is the only campus that is on a 4 quarter system and needs EPISD to make necessary adjustments.

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, College Career Technology Academy will increase student achievement outcomes in English I and II "All Students" as well as SPED and Emergent Bilingual student groups by 50% at the Approaches level.

Evaluation Data Sources: Tableau, Eduphoria,
TAPR

Strategy 1 Details	Reviews			
Strategy 1: Improve Tier 1 instruction for Eng I and II classes with daily PLCs to discuss/plan/prep for upcoming lessons each quarter. Strategy's Expected Result/Impact: Improve Tier 1 Instruction Staff Responsible for Monitoring: Administration, CTC Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 1, 2, 3	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Purchase additional supplemental EOC Algebra I, Biology, English I and II, and US History intervention materials during this extended academy to ensure students are closing the learning gap and pass the EOC. Strategy's Expected Result/Impact: Improved EOC passing levels in all tested areas. Staff Responsible for Monitoring: Administration, CTC Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Student Achievement) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Performance Objective 5 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: English I EOC scores continue to be a problem for the campus. Root Cause: Tier 1 instruction needs to improve for CCTA students.
Prioritized Need 2: English II EOC scores also continue to be a problem for the campus. Root Cause: Tier 1 instructions needs to improve for CCTA students.
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L5 Equity by Design (Demographics)
Prioritized Need 1: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 6: By June 2024, College Career Technology Academy will increase overall 4-year graduate rate to 84% as well as SPED and Emergent Bilingual student groups.

Evaluation Data Sources: TAPR

Strategy 1 Details		Reviews			
Strategy 1: Improve Tier 1 instruction for all core classes with daily PLCs addressing how we are meeting the needs of SPED and Emergent Bilingual student groups. Strategy's Expected Result/Impact: Improved passing rates for all student groups, especially our SPED and Emergent Bilingual student populations. Staff Responsible for Monitoring: Instructional Leadership Team Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 3		Formative			Summative
		Oct	Jan	Mar	June
		<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Performance Objective 6 Prioritized Needs:





L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: New curriculum that has been adopted by EPISD in year O of implementation and teachers in core areas are adapting to it. Root Cause: Because of quarter system campus has to re-create a pacing calendar for EOC courses that is focused on readiness TEKS that are tested.
Prioritized Need 2: Lesson plans need to be aligned to new curriculum that is focused on tested TEKS. Root Cause: Administration is reviewing lesson plans to ensure TEKS alignment.
L2 Academic Excellence (Student Achievement)
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 7: By June 2024, College Career Technology Academy will increase the number of students who earn at least one College, Career and Readiness (CCR) Focus measure from 71 to 80.

HB3 Goal

Evaluation Data Sources: TAPR, OnPoint Early Indicator, Tableau

Strategy 1 Details		Reviews			
Strategy 1: Quarterly meetings with all enrolled students, starting with Seniors, to ensure they are on track to graduate. Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes Staff Responsible for Monitoring: G & I, Counselor Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3		Formative			Summative
		Oct	Jan	Mar	June
Strategy 2 Details		Reviews			
Strategy 2: Promote the benefit of taking College Prep/TSI classes each quarter through parent/student meetings. Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes Staff Responsible for Monitoring: G & I, Counselor Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1		Formative			Summative
		Oct	Jan	Mar	June
 No Progress		 Accomplished		 Continue/Modify	
				 Discontinue	

Performance Objective 7 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)

Prioritized Need 1: New curriculum that has been adopted by EPISD in year O of implementation and teachers in core areas are adapting to it. **Root Cause:** Because of quarter system campus has to re-create a pacing calendar for EOC courses that is focused on readiness TEKS that are tested.

Prioritized Need 2: Lesson plans need to be aligned to new curriculum that is focused on tested TEKS. **Root Cause:** Administration is reviewing lesson plans to ensure TEKS alignment.

Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction **Root Cause:** Teachers are being trained on new curriculum.

L2 Academic Excellence (Student Achievement)

Prioritized Need 1: English I EOC scores continue to be a problem for the campus. **Root Cause:** Tier 1 instruction needs to improve for CCTA students.

Prioritized Need 2: English II EOC scores also continue to be a problem for the campus. **Root Cause:** Tier 1 instructions needs to improve for CCTA students.

Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. **Root Cause:** Tier 1 instruction needs to improve for all teachers.

L3 Destination School (Perceptions, Facilities, Programs, Technology)

Prioritized Need 1: CCTA must increase student scholarships for graduating seniors. **Root Cause:** CCTA was not allotted a CCMR advisor and with one counselor and limited faculty more efforts have to be done to support students.





Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 8: By June 2024, College Career Technology Academy will ensure all students graduate prepared for college as measured by an increase of 10% percent of 9th-12th grade students completing TSIA2.

HB3 Goal

Evaluation Data Sources: TSIA

Strategy 1 Details		Reviews			
Strategy 1: Quarterly meetings with all enrolled students, starting with Seniors, to ensure they are on track to graduate. Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes Staff Responsible for Monitoring: G & I, Counseling Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 2		Formative			Summative
		Oct	Jan	Mar	June
Strategy 2 Details		Reviews			
Strategy 2: Promote the benefit of taking College Prep/TSI classes each quarter through parent/student meetings. Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes Staff Responsible for Monitoring: G & I, Counselor Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 2		Formative			Summative
		Oct	Jan	Mar	June

Strategy 3 Details		Reviews			
Strategy 3: Provide College Prep/TSI students with test taking strategy sessions for students. Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes Staff Responsible for Monitoring: G & I, Counselor Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Student Achievement) 1, 2, 3 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1		Formative			Summative
		Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Performance Objective 8 Prioritized Needs:





L2 Academic Excellence (Student Achievement)
Prioritized Need 1: English I EOC scores continue to be a problem for the campus. Root Cause: Tier 1 instruction needs to improve for CCTA students. Prioritized Need 2: English II EOC scores also continue to be a problem for the campus. Root Cause: Tier 1 instructions needs to improve for CCTA students. Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: CCTA faculty needs specialized staff development to support Tier I instruction that is occurring during the fast paced four quarter system of the campus. Root Cause: CCTA is the only campus that is on a 4 quarter system and needs EPISD to make necessary adjustments. Prioritized Need 2: CCTA is approximately 85% computer assisted instruction in Edgenuity, minimizing the opportunity for Tier 1 Face to Face instruction. Root Cause: Edgenuity is a self paced computer assisted instruction that has built in checkpoints and instruction.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: CCTA must increase student scholarships for graduating seniors. Root Cause: CCTA was not allotted a CCMR advisor and with one counselor and limited faculty more efforts have to be done to support students. Prioritized Need 2: CCTA needs to increase student enrollment in its program to continue serving students. Root Cause: CCTA must embark on marketing strategy to advertise all program offerings to all students. Prioritized Need 3: CCTA must maintain an updated facility with modern learning spaces and the latest technology to be able to compete with other high schools and charter schools. Root Cause: CCTA receives limited funding and is not able to leverage it in a manner that addresses all priorities.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 2: CCTA needs to leverage time that parents are able to attend meetings and has to adapt to their schedules. Root Cause: Many parents are working and unable to attend face to face meetings.

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 9: By June 2024, College Career Technology Academy will ensure all students graduate prepared for college as measured by increase the number of students taking the SAT score by 10%.

HB3 Goal

Evaluation Data Sources: SAT

Strategy 1 Details		Reviews			
Strategy 1: Promote the benefit of taking the SATs. Strategy's Expected Result/Impact: Increase the number of students taking College Prep/TSI Classes. Staff Responsible for Monitoring: G & I, Counselor Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 3, 4 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1, 2		Formative			Summative
		Oct	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					

Performance Objective 9 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: CCTA must increase student scholarships for graduating seniors. Root Cause: CCTA was not allotted a CCMR advisor and with one counselor and limited faculty more efforts have to be done to support students. Prioritized Need 3: CCTA must maintain an updated facility with modern learning spaces and the latest technology to be able to compete with other high schools and charter schools. Root Cause: CCTA receives limited funding and is not able to leverage it in a manner that addresses all priorities. Prioritized Need 4: CCTA needs to extend efforts to beautify the campus and make it appealing to students, parents and the community. Root Cause: CCTA receives limited funding and is not able to leverage it in a manner that addresses all priorities.

L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L5 Equity by Design (Demographics)
Prioritized Need 1: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
Prioritized Need 2: CCTA must increase the daily student attendance percentage. Root Cause: Students that attend CCTA have attendance problems that need to be addressed by Alpha and Administration.

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 10: By June 2024, College Career Technology Academy will ensure all students graduate prepared for college and/or career as measured by an increase in the number of students that meet criteria for CCMR Outcome Bonus by 5%.

HB3 Goal

Evaluation Data Sources: CCMR outcome Bonus

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
Strategy 1: Ensure all students have an opportunity to test for the TSIA 2. Strategy's Expected Result/Impact: More students qualify for CCMR points. Staff Responsible for Monitoring: Admin, Counselor, and Testing Coordinator Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1				
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Performance Objective 10 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 2: Lesson plans need to be aligned to new curriculum that is focused on tested TEKS. Root Cause: Administration is reviewing lesson plans to ensure TEKS alignment.
L2 Academic Excellence (Student Achievement)
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: CCTA faculty needs specialized staff development to support Tier I instruction that is occurring during the fast paced four quarter system of the campus. Root Cause: CCTA is the only campus that is on a 4 quarter system and needs EPISD to make necessary adjustments.

L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: CCTA must increase student scholarships for graduating seniors. Root Cause: CCTA was not allotted a CCMR advisor and with one counselor and limited faculty more efforts have to be done to support students.

Goal 2: ACADEMIC EXCELLENCE College Career Technology Academy empowers all learners to excel in current and future pursuits.

Performance Objective 11: By June 2024, College Career Technology Academy will ensure all students graduate prepared for college as measured by an increase of students in grades 9-12 who earn post-secondary credentials beyond a high school diploma.

Evaluation Data Sources: TAPR, IBC Data

Strategy 1 Details		Reviews			
Strategy 1: Improve the number of students who qualify and successfully pass the Credit by Exam assessment to earn post-secondary credentials. Strategy's Expected Result/Impact: Improve the number of students who earn post-secondary credentials. Staff Responsible for Monitoring: Admin , G & I, and counselor Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1		Formative			Summative
		Oct	Jan	Mar	June
		<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>			





Performance Objective 11 Prioritized Needs:

L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: CCTA faculty needs specialized staff development to support Tier I instruction that is occurring during the fast paced four quarter system of the campus. Root Cause: CCTA is the only campus that is on a 4 quarter system and needs EPISD to make necessary adjustments.
Prioritized Need 2: CCTA is approximately 85% computer assisted instruction in Edgenuity, minimizing the opportunity for Tier 1 Face to Face instruction. Root Cause: Edgenuity is a self paced computer assisted instruction that has built in checkpoints and instruction.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: CCTA must increase student scholarships for graduating seniors. Root Cause: CCTA was not allotted a CCMR advisor and with one counselor and limited faculty more efforts have to be done to support students.

Goal 3: DESTINATION DISTRICT College Career Technology Academy solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, College Career Technology Academy will stabilize enrollment by increasing the number of new students enrolling or transferring by .05%.

Evaluation Data Sources: On Point (Fall PEIMS snapshot) and Tableau

Strategy 1 Details	Reviews			
Strategy 1: Provide resources, tutorials, mentoring, and progress/attendance monitoring for at-risk students who have dropped out or not re-enrolling. Strategy's Expected Result/Impact: Enrollment/transfer rate improves. Staff Responsible for Monitoring: Administration/Registrar Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1, 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide technical assistance, support, and supplemental resources to assist students and families when (re)enrolling or transferring to CCTA. Strategy's Expected Result/Impact: Enrollment/transfer rate improves. Staff Responsible for Monitoring: Administration/Registrar Title I: 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Prioritized Needs:





L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increasing parent engagement activities. Root Cause: CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.
Prioritized Need 2: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. Root Cause: Large majority of students are over 18 and enroll themselves in school without parents.
Prioritized Need 3: Welcome all parents to the campus. Root Cause: Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 2: CCTA is approximately 85% computer assisted instruction in Edgenuity, minimizing the opportunity for Tier 1 Face to Face instruction. Root Cause: Edgenuity is a self paced computer assisted instruction that has built in checkpoints and instruction.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: CCTA must increase student scholarships for graduating seniors. Root Cause: CCTA was not allotted a CCMR advisor and with one counselor and limited faculty more efforts have to be done to support students.
Prioritized Need 2: CCTA needs to increase student enrollment in its program to continue serving students. Root Cause: CCTA must embark on marketing strategy to advertise all program offerings to all students.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
Prioritized Need 5: Welcome all parents to the campus. Root Cause: Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.
Prioritized Need 6: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. Root Cause: Large majority of students are over 18 and enroll themselves in school without parents.
Prioritized Need 7: Increasing parent engagement activities. Root Cause: CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.
L5 Equity by Design (Demographics)
Prioritized Need 1: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
Prioritized Need 2: CCTA must increase the daily student attendance percentage. Root Cause: Students that attend CCTA have attendance problems that need to be addressed by Alpha and Administration.

Goal 3: DESTINATION DISTRICT College Career Technology Academy solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, College Career Technology Academy will retain top talent by implementing an employee retention plan designed to increase filled positions on first day of school from 91% to 93%.

Evaluation Data Sources: # Vacancies data

Strategy 1 Details		Reviews			
Strategy 1: Conduct end-of-year surveys to better understand why teachers stay and what we can do to improve the systems we currently have in place. Strategy's Expected Result/Impact: Meaningful reasons why teachers stay long term. Staff Responsible for Monitoring: Administration Title I: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1, 2, 3, 4 - L4 Culture of Accountability (Parent & Community Engagement) 6		Formative			Summative
		Oct	Jan	Mar	June

 No Progress
  Accomplished
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Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 2: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. Root Cause: Large majority of students are over 18 and enroll themselves in school without parents.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: CCTA faculty needs specialized staff development to support Tier I instruction that is occurring during the fast paced four quarter system of the campus. Root Cause: CCTA is the only campus that is on a 4 quarter system and needs EPISD to make necessary adjustments. Prioritized Need 2: CCTA is approximately 85% computer assisted instruction in Edgenuity, minimizing the opportunity for Tier 1 Face to Face instruction. Root Cause: Edgenuity is a self paced computer assisted instruction that has built in checkpoints and instruction.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: CCTA must increase student scholarships for graduating seniors. Root Cause: CCTA was not allotted a CCMR advisor and with one counselor and limited faculty more efforts have to be done to support students.

L3 Destination School (Perceptions, Facilities, Programs, Technology)

Prioritized Need 2: CCTA needs to increase student enrollment in its program to continue serving students. **Root Cause:** CCTA must embark on marketing strategy to advertise all program offerings to all students.

Prioritized Need 3: CCTA must maintain an updated facility with modern learning spaces and the latest technology to be able to compete with other high schools and charter schools. **Root Cause:** CCTA receives limited funding and is not able to leverage it in a manner that addresses all priorities.

Prioritized Need 4: CCTA needs to extend efforts to beautify the campus and make it appealing to students, parents and the community. **Root Cause:** CCTA receives limited funding and is not able to leverage it in a manner that addresses all priorities.





L4 Culture of Accountability (Parent & Community Engagement)

Prioritized Need 6: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. **Root Cause:** Large majority of students are over 18 and enroll themselves in school without parents.

Goal 3: DESTINATION DISTRICT College Career Technology Academy solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, College Career Technology Academy will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Evaluation Data Sources: Technology Campus Support Plan Success Criteria

Strategy 1 Details	Reviews			
Strategy 1: Provide technical assistance, support, and supplemental resources to assist students and families in implementing effective family and community engagement activities. Strategy's Expected Result/Impact: 100% parent participation in the survey Staff Responsible for Monitoring: Admin, PEL Title I: 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide technical assistance, support, and supplemental resources to assist graduating students and families to finalize graduation requirements. Strategy's Expected Result/Impact: Increased graduation rate Staff Responsible for Monitoring: G&I, Counselor Title I: 2.4, 4.1, 4.2 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Prioritized Needs:

L1 Whole Child (Culture & Climate)

Prioritized Need 1: Increasing parent engagement activities. **Root Cause:** CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.

Prioritized Need 2: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. **Root Cause:** Large majority of students are over 18 and enroll themselves in school without parents.

Prioritized Need 3: Welcome all parents to the campus. **Root Cause:** Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.

L4 Culture of Accountability (Parent & Community Engagement)

Prioritized Need 5: Welcome all parents to the campus. **Root Cause:** Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.

Prioritized Need 6: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. **Root Cause:** Large majority of students are over 18 and enroll themselves in school without parents.





Prioritized Need 7: Increasing parent engagement activities. **Root Cause:** CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.

Goal 4: CULTURE OF ACCOUNTABILITY College Career Technology Academy cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, College Career Technology Academy will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 60% to 80%.

Evaluation Data Sources: Attendance Rate (ADA) data

Strategy 1 Details	Reviews			
Strategy 1: Provide a weekly SEL lesson to campus teachers to facilitate with students while reinforcing the importance of daily attendance. Strategy's Expected Result/Impact: Increase SEL awareness and student attendance. Staff Responsible for Monitoring: Administration, Counselor, Nurse, Registrar Title I: 2.5, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create a meaningful reward system that benefits both teachers and students for increased attendance and improved SEL practices each quarter. Strategy's Expected Result/Impact: Increase SEL awareness and student attendance.	Formative			Summative
	Oct	Jan	Mar	June

<p>Staff Responsible for Monitoring: Administration, Registrar, Counselor</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1</p>				
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Performance Objective 1 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction Root Cause: Teachers are being trained on new curriculum.
L2 Academic Excellence (Student Achievement)
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L5 Equity by Design (Demographics)
Prioritized Need 1: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.

Goal 4: CULTURE OF ACCOUNTABILITY College Career Technology Academy cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, College Career Technology Academy will foster a welcoming and safe environment where all families and communities feel supported as well as an increase in school/community events.

Evaluation Data Sources: Community Events Documentation

Strategy 1 Details	Reviews			
Strategy 1: The campus will create and use social media to advertise PIE opportunities. Strategy's Expected Result/Impact: Increase engagement of students, parents, and community members to attend in-person campus functions. Staff Responsible for Monitoring: Administration, Campus ITS, PEL Title I: 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Plan two campus events for CCTA students, families, and PIE community stakeholders to learn more about our campus. Strategy's Expected Result/Impact: Increase engagement of students, parents, and community members to attend in-person campus functions Staff Responsible for Monitoring: Administration, Registrar, Counselor Title I: 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increasing parent engagement activities. Root Cause: CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.
Prioritized Need 2: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. Root Cause: Large majority of students are over 18 and enroll themselves in school without parents.
Prioritized Need 3: Welcome all parents to the campus. Root Cause: Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction Root Cause: Teachers are being trained on new curriculum.
L2 Academic Excellence (Student Achievement)
Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. Root Cause: Tier 1 instruction needs to improve for all teachers.
L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.
Prioritized Need 5: Welcome all parents to the campus. Root Cause: Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.
Prioritized Need 6: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. Root Cause: Large majority of students are over 18 and enroll themselves in school without parents.
Prioritized Need 7: Increasing parent engagement activities. Root Cause: CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.
L5 Equity by Design (Demographics)
Prioritized Need 1: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.

Goal 4: CULTURE OF ACCOUNTABILITY College Career Technology Academy cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, College Career Technology Academy will increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders through campus blackboard and parent meetings.

Evaluation Data Sources: Thought Exchange and Let's Talk

Strategy 1 Details	Reviews			
Strategy 1: The campus will promote the employee, student, and parent culture climate survey so that we have data to use for growth Strategy's Expected Result/Impact: 100% parent participation in the survey Staff Responsible for Monitoring: Administration and PEL Title I: 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: The campus will create and use social media to advertise PIE opportunities. Strategy's Expected Result/Impact: Increase engagement of students, parents, and community members to attend in-person campus functions. Staff Responsible for Monitoring: Administration, Campus ITS, PEL Title I: 4.1, 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Prioritized Needs: L1 Whole Child (Culture & Climate) 1, 2, 3 - L4 Culture of Accountability (Parent & Community Engagement) 5, 6, 7	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Prioritized Needs:

L1 Whole Child (Culture & Climate)

Prioritized Need 1: Increasing parent engagement activities. **Root Cause:** CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.

Prioritized Need 2: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. **Root Cause:** Large majority of students are over 18 and enroll themselves in school without parents.

Prioritized Need 3: Welcome all parents to the campus. **Root Cause:** Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.

L4 Culture of Accountability (Parent & Community Engagement)

Prioritized Need 5: Welcome all parents to the campus. **Root Cause:** Texas School Safety Regulations have created some barriers to parents feeling welcomed at the campus.

Prioritized Need 6: Creating a welcoming culture on the campus where parents feel they are welcomed at any time. **Root Cause:** Large majority of students are over 18 and enroll themselves in school without parents.

Prioritized Need 7: Increasing parent engagement activities. **Root Cause:** CCTA receives students from all areas of EPISD and requires strategic planning to bring parents in.

Goal 5: EQUITY BY DESIGN College Career Technology Academy champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, College Career Technology Academy will foster equitable access to opportunities and eliminating barriers as measured by an increase in enrollment of underrepresented high school student groups in College Prep courses.

Evaluation Data Sources: Frontline Data

Strategy 1 Details	Reviews			
Strategy 1: Communicate expectations to campus counselor regarding the need to counsel students and create personal graduation plans so that students can make informed curriculum choices to be prepared for success beyond high school. Strategy's Expected Result/Impact: Increase the number of students taking College Prep courses. Staff Responsible for Monitoring: G & I, Counselor Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Promote the benefit of taking College Prep/TSI classes each quarter through parent/student in-person meetings and social media. Strategy's Expected Result/Impact: Promote the benefit of taking College Prep/TSI classes each quarter through	Formative			Summative
	Oct	Jan	Mar	June

parent/student in-person meetings and social media.
Staff Responsible for Monitoring: G & I, Counselor

Title I:

2.4, 2.5

- TEA Priorities:

Improve low-performing schools

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 1 Prioritized Needs:

L1 Whole Child (Culture & Climate)

Prioritized Need 4: CCTA must increase student enrollment. **Root Cause:** CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.

L2 Academic Excellence (Curriculum, Instruction, Assessment)

Prioritized Need 1: New curriculum that has been adopted by EPISD in year O of implementation and teachers in core areas are adapting to it. **Root Cause:** Because of quarter system campus has to re-create a pacing calendar for EOC courses that is focused on readiness TEKS that are tested.

Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction **Root Cause:** Teachers are being trained on new curriculum.

L2 Academic Excellence (Student Achievement)

Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. **Root Cause:** Tier 1 instruction needs to improve for all teachers.

L4 Culture of Accountability (Parent & Community Engagement)

Prioritized Need 4: CCTA must increase student enrollment. **Root Cause:** CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.

L5 Equity by Design (Demographics)





Prioritized Need 1: CCTA must increase student enrollment. **Root Cause:** CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.

Goal 5: EQUITY BY DESIGN College Career Technology Academy champions a targeted approach to universal access and system equity.

Performance Objective 2: By June 2024, College Career Technology Academy will foster equitable access to opportunities and eliminating barriers by improving the number of Emergent Bilingual Achieving Academic High on TELPAS reading by 10%.

Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide substitutes for dual language teachers to meet with the LPAC committee to identify new and current students. Provide collaborative planning time for teachers to plan a comprehensive study to meet the needs of our dual/EB students.</p> <p>Strategy's Expected Result/Impact: Improved student performance on TELPAS</p> <p>Staff Responsible for Monitoring: Administration, LPAC Clerk, Teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Prioritized Needs: L1 Whole Child (Culture & Climate) 4 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L4 Culture of Accountability (Parent & Community Engagement) 4 - L5 Equity by Design (Demographics) 1</p> <p>Funding Sources: Hire substitutes to allow EB teachers to plan to close the learning gaps for for their students. - 211 ESEA Title I Part A (Campus) - \$500</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Hire tutors who can support dual/EB students before, during, and after school hours. Strategy's Expected Result/Impact: Improved academic performance from EB/dual language students on EOC/ TELPAS exams. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3 Funding Sources: Hire Tutors to support EB students to pass their Eng I and Eng II EOC assessment - 211 ESEA Title I Part A (Campus) - \$500	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Purchase supplemental high-quality instructional materials to support the needs of our EB/dual language students. Strategy's Expected Result/Impact: Improved academic performance from EB/dual language students on EOC/ TELPAS exams. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2, 3	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 4: CCTA must increase student enrollment. Root Cause: CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.

L2 Academic Excellence (Curriculum, Instruction, Assessment)

Prioritized Need 1: New curriculum that has been adopted by EPISD in year O of implementation and teachers in core areas are adapting to it. **Root Cause:** Because of quarter system campus has to re-create a pacing calendar for EOC courses that is focused on readiness TEKS that are tested.

Prioritized Need 2: Lesson plans need to be aligned to new curriculum that is focused on tested TEKS. **Root Cause:** Administration is reviewing lesson plans to ensure TEKS alignment.

Prioritized Need 3: Classroom instruction needs to focus on increasing and strengthening Tier 1 and SEL instruction **Root Cause:** Teachers are being trained on new curriculum.

L2 Academic Excellence (Student Achievement)

Prioritized Need 1: English I EOC scores continue to be a problem for the campus. **Root Cause:** Tier 1 instruction needs to improve for CCTA students.

Prioritized Need 2: English II EOC scores also continue to be a problem for the campus. **Root Cause:** Tier 1 instructions needs to improve for CCTA students.

Prioritized Need 3: CCTA must increase students scoring in the Meets and Masters level in all EOC exams. **Root Cause:** Tier 1 instruction needs to improve for all teachers.

L4 Culture of Accountability (Parent & Community Engagement)

Prioritized Need 4: CCTA must increase student enrollment. **Root Cause:** CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.

L5 Equity by Design (Demographics)

Prioritized Need 1: CCTA must increase student enrollment. **Root Cause:** CCTA must initiate a marketing drive to reach students through different mediums to increase enrollment.